

Student Name:

Date:

Teacher:

School:

Grade 1 Student Learning Update

English Language Arts



Language and story can be a source of creativity and joy

▶ Read fluently at grade level.				
Emerging	Beginning	Developing	Applying	Extending
On My Way		Got it		Evidence of extension
<ul style="list-style-type: none"> ◆ Able to read and understand text below grade level ◆ Able to read some letters and sounds ◆ Able to read text word-by-word 		<ul style="list-style-type: none"> ◆ Able to read and understand grade level text ◆ Able to read smaller phrases with some smoothness ◆ Able to read with some pausing at punctuation ◆ Able to read with some expression 		<ul style="list-style-type: none"> ◆ Able to read and understand text above grade level ◆ Able to read larger, meaningful phrases smoothly ◆ Able to pause at punctuation when reading ◆ Able to read with expression

▶ Communicate using letters and words and applying some conventions of Canadian spelling, grammar, and punctuation.				
Emerging	Beginning	Developing	Applying	Extending
On My Way		Got it		Evidence of extension
<ul style="list-style-type: none"> ◆ Able to string sounds together to form a thought (ex. I play with my cat = ipwmct) ◆ Able to use correct conventions when copying sentences from the whiteboard sometimes and often with support ◆ Able to correctly spell words that are on the class word wall with support ◆ Able to use letter/sound knowledge to spell unknown words with support ◆ Able to write non-legibly 		<ul style="list-style-type: none"> ◆ Able to write a complete sentence with some support ◆ Able to use correct conventions when writing sentences with some reminders (begins a sentence with a capital letter, adds spaces between each word, and adds punctuation to end of sentence) ◆ Able to correctly spell words that are on the class word wall ◆ Able to use letter/sound knowledge to spell unknown words (ex. place = plas) ◆ Able to write legibly some of the time 		<ul style="list-style-type: none"> ◆ Able to independently write a complete sentence ◆ Able to independently use correct conventions when writing sentences ◆ Able to independently spell words from memory that are on the class word wall some of the time ◆ Able to independently use letter/sound knowledge to spell unknown words with some accuracy (ex. place = plase) ◆ Able to write legibly most of the time

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Grade 1 Student Learning Update Mathematics



Numbers to 20 represent quantities that can be broken down into 10s and 1s.

► Use mathematical vocabulary and language to contribute to mathematical discussions.				
Emerging	Beginning	Developing	Applying	Extending
On My Way		Got it		Evidence of extension
<ul style="list-style-type: none"> ◆ Able to write some numbers to 20 ◆ Able to count by 5s less than 20 	<ul style="list-style-type: none"> ◆ Able to write numbers to 20 ◆ Able to count by 5s to 20 	<ul style="list-style-type: none"> ◆ Able to write numbers higher than 20 ◆ Able to count by 5s higher than 20 		



Addition with numbers to 10 can be modeled concretely, pictorially, and symbolically to develop computational fluency

► Represent mathematical ideas in concrete, pictorial, and symbolic forms.				
Emerging	Beginning	Developing	Applying	Extending
On My Way		Got it		Evidence of extension
<ul style="list-style-type: none"> ◆ Able to make an addition story using pictures with support ◆ Able to solve addition equations using numbers to 20 with support ◆ Able to create and model addition equations to 20 using manipulatives with support 	<ul style="list-style-type: none"> ◆ Able to independently make an addition story using pictures ◆ Able to independently solve addition equations using numbers to 20 ◆ Able to independently create and model addition equations to 20 using manipulatives 	<ul style="list-style-type: none"> ◆ Able to independently make an addition story using pictures and writing an accurate equation ◆ Able to independently solve addition equations using numbers beyond 20 ◆ Able to independently create and model addition equations beyond 20 using manipulatives 		

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Grade 1 Student Learning Update

Social Studies



Healthy communities recognize and respect the diversity of individuals and care for the local environment

Explain why people, events, or places are significant to various individuals and groups (significance).				
Emerging	Beginning	Developing	Applying	Extending
On My Way		Got it		Evidence of extension
<ul style="list-style-type: none"> ◆ Able to explain an aspect of culture with some support ◆ Able to compare cultures within the classroom community with support ◆ Able to identify one unique characteristic of themselves with support 	<ul style="list-style-type: none"> ◆ Able to explain two aspects of culture (ex. family, food, traditions, jobs) ◆ Able to compare cultures within the classroom community ◆ Able to identify one unique characteristic of themselves 	<ul style="list-style-type: none"> ◆ Able to independently explain more than two aspects of culture ◆ Able to independently compare cultures beyond classroom community ◆ Able to identify more than one unique characteristic of themselves 		

Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions.				
Emerging	Beginning	Developing	Applying	Extending
On My Way		Got it		Evidence of extension
<ul style="list-style-type: none"> ◆ Able to present information using a quiet voice orally to classmates with some support ◆ Able to listen attentively sometimes and ask a few questions about the presentations 	<ul style="list-style-type: none"> ◆ Able to independently present information using a loud and clear voice orally to classmates ◆ Able to listen attentively and ask questions about the presentations 	<ul style="list-style-type: none"> ◆ Able to independently present information using a loud and clear voice orally to classmates and confidently respond to questions asked by their peers ◆ Able to listen attentively and ask questions beyond the presentations 		

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Grade 1 Student Learning Update Physical and Health Education



Daily physical activity helps us develop movement skills and is an important part of healthy living.

Develop and demonstrate safety, fair play, and leadership in physical activities.				
Emerging	Beginning	Developing	Applying	Extending
On My Way		Got it		Evidence of extension
<ul style="list-style-type: none"> ◆ Able to participate safely in all physical activities some of the time ◆ Able to demonstrate sportsmanship some of the time 		<ul style="list-style-type: none"> ◆ Able to safely participate in all physical activities ◆ Able to demonstrate good sportsmanship 		<ul style="list-style-type: none"> ◆ Able to participate safely in all physical activities and explain unsafe behaviour ◆ Able to demonstrate good sportsmanship and encourage others

Develop and demonstrate a variety of fundamental movement skills in a variety of physical activities and environments.				
Emerging	Beginning	Developing	Applying	Extending
On My Way		Got it		Evidence of extension
<ul style="list-style-type: none"> ◆ Able to participate when playing games in gym ◆ Able to sometimes follow directions ◆ Able to demonstrate some skills (jumping, balancing, throwing) using proper techniques in gymnastics 		<ul style="list-style-type: none"> ◆ Able to participate when playing games in gym ◆ Able to follow directions most of the time ◆ Able to demonstrate most skills (jumping, balancing, throwing) using proper techniques in gymnastics 		<ul style="list-style-type: none"> ◆ Able to actively participate when playing games in gym ◆ Able to always follow directions ◆ Able to demonstrate superior skills (jumping, balancing, throwing) using proper techniques in gymnastics